

リスニングの英語学

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1. はじめに

- 英語を聞き取るために必要なことを英語学から考える
- センター試験などのリスニングテストを考える
- 高校英語教育と英語学の橋渡し

2. 英語を聞き取るために必要なこと

- 音声学・音韻論
- (1) a. ジョワナバ?
b. Djowannabag?
c. Doyouwantabag?
d. Do you want a bag?
- (2) a. rising intonation -> Question
b. sentence stress -> Focus: bag
- 統語論
- (3) a. You want a bag. -> S V O - [You [want [a bag]]]
b. Do you want a bag? -> Yes/No Question- [Do [you [want [a bag]]]]?
- 意味論
- (4) bag: 1 container
a. a container made of paper, cloth etc., which usually opens at the top
b. a large bag used to carry your clothes, things etc. when you are traveling
- (5) バッグ：袋。鞆（かばん）。
- 語用論
- (6) Obento atatame masuka?
(7) a. Context
b. Culture

3. 英語の音と日本語の音

- (8) a. Twinkle, twinkle, little star,
How I wonder what you are!
b. きらきらひかる
よぞらのほしよ
c. Kira-kira hikaru yozora-no hoshi-yo

- (9) a. 英語の音節：CCCVCCCC strengths
b. 日本語の音節：(子音+) 母音 CV
- (10) a. stress accent: Twínkle, twínkle, líttle stár,
b. pitch accent: Kira-kira hikaru
- (11) nucleus/focus
a. // **John** painted the shed yesterday //
b. // John **painted** the shed yesterday //
c. // John painted the **shed** yesterday //
d. // John painted the shed **yesterday** //
- (12) tone unit/information unit
a. // John saw the play yesterday //
b. // John // saw the play yesterday //
c. // John // saw the play // yesterday //
d. // John saw the play yesterday but said nothing about it //
- (13) a. Mary took her handkerchief out of her pocket.
b. Those who were present laughed at him.
- (14) a. [Mary [took [her handkerchief] [out [of [her pocket]]]]]
b. [Those [who [were present]]] [laughed [at him]]
- (15) a. / Mary / took / her handkerchief // out / of / her pocket /////
b. / Those / who / were present //// laughed / at him //
- (16) a. [John [[saw [the play]] yesterday]]
b. / John // saw / the play // yesterday //

4. センター試験リスニングテスト Appendix (24)

5. 高校英語教育と大学英語教育

- (17) a. If I were a bird, I would fly to you.
b. If I am a bird, I will fly to you.
- (18) a. If I had studied harder, I would have passed the exam.
b. # If I studied harder, I will have passed the exam.

6. 英語、英語教育についての質問・提案・討論

参考文献

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Appendix

(19) 単語内

- flapping: better, daughter, writr
- no audible release: it, stop, big, Bob
- swallowing: forgotten, student, important
- /t/ deletion: internet, center, twenty

(20) 単語間

- liaison: can I, as if, for a
- assimilation: pass your, use your, can't you, did you, what's your, sends your

(21) 単語間 + 単語内

- liaison and flapping: what if, right away, at all
- liaison and no audible release: look at, have it, wake up
- liaison, flapping and no audible release: check it up, get up, forget it, what about it

(22) 弱い・短い音

- 強弱リズム
- weak form/function words: have, he, her, them
- weak form and liaison: did he, should have, is her, could have

(23) 強い・長い音

- content words: N, V, A, Adv Your **mother** is **sick**.
- tone unit: I **like** my **father**. He **treats** me as an **independent person**.

(24) センター試験リスニングテスト

Q1 What time did she get up this morning?

1. Seven 2. Seven thirty 3. Eight 4. Eight thirty

Q2

- I just took it.
- Until next Tuesday.
- Before every meal.
- I have got a cold.

Q3A What is her plan this Sunday?

- Visit her friend.
- Got out with the boy.
- Not sure.
- Probably to go shopping.

Q3B The first day: ()

The second day: Tokyo Disneyland

The third day: ()

The fourth day: ()

Q4A What did she decide to do?

- Go to the museum on the first day and to the church on the second day.
- Go to the church on the first day and to the museum on the second day.
- Go to the museum first and then the church next.
- Go to the church first and then the museum next.

Q5 Why was Valentine arrested?

- He fell in love with the jailor's daughter.
- He did not participate in the festival.
- He killed the jailer's daughter.
- He did not give up his religion.

(25) a. International Phonetic Alphabet

b. Praat